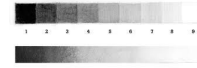# Value Unit

Reading about Value
Kelly Sari   1-2 Days, 3-12G
Interdisciplinary: Language Arts

6-8 Science and Technical Reading Craft and Structure: 4. Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to *grades 6–8 texts and topics.*

Instructional Objectives: Given the materials listed below, the students will read and understand the following vocabulary words: **Value** and **form** using a text.

Evaluation: KWL EQ: What techniques and processes can we use to create value and form?

2.5 min .
Focus Review and Purpose:
Bell Work: Still life drawing
By the end of this class you will be able to make your art look 3 dimensional. " I can understand the Elements of art **value** and **form** and the techniques and processes that we use to create them. We learn to use the elements and principles so that we can communicate to each other, an art Gallery and an art buyer.

2.5 min.
 Teacher Input:
The teacher will:
Make announcements, Write the goals and directions on the board.
Distribute the text and ask students to put away all pencils and pens and monitor students who may write in the text. **Jigsaw reading. Groups of 4 divide into 4 sections each person summarize your text and present to the class.**

Value: The lightness and darkness in a drawing that creates the illusion of **form.**
Blended Value Scale: many different shades of grey, black and white not separated into sections with no boundaries and the transition from one shade to another is not seen.

30 min.
 Guided practice: The students will: Read, write and hear the directions and goals. Read from the text.Then present in groups.

Closure: 10 minutes The teacher will inspect the workspace and dismiss students to the hall, line upr.**KWL: What techniques and processes can we use to create value and form?**

Essential Standards:2-12.V.3.3 Evaluate techniques and processes to select appropriate methods to create art.